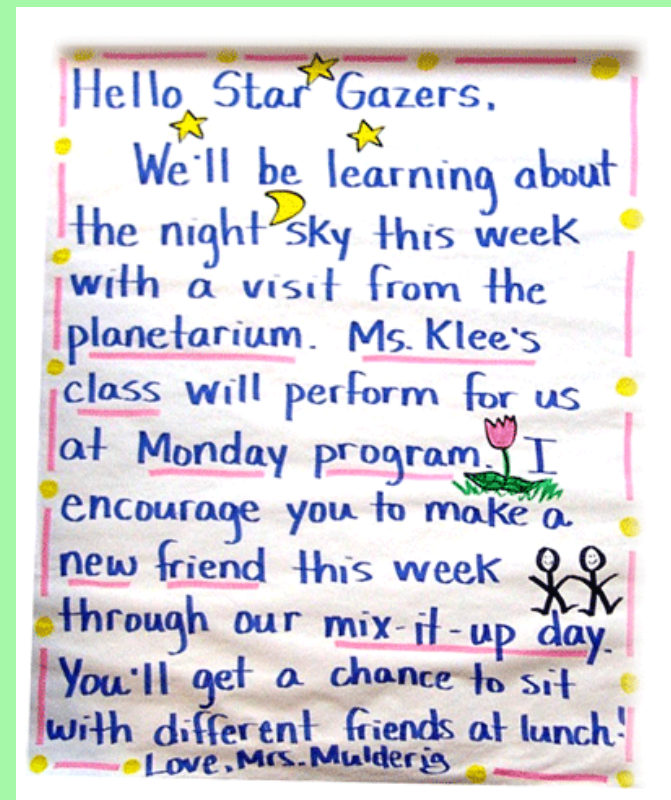


Responsive Classroom

This is a district initiative that will be rolled out over the next 2-3 years.

Four Components of a Morning Meeting

- Greeting
- Share
- Activity
- Morning Message



Morning Meeting Outcomes

Greeting - High Five

- students practice eye contact
- starts our day with a smile
- great for social interaction with peers, builds community

Share - Whip Share

- students develop oral communication skills: presentation and listening
- builds self confidence
- provides practice in speaking to a group
- strengthens vocabulary development

Activity - The School Bell Rings

- builds classroom community
- celebrates both similarities and differences in the classroom
- models how to speak clearly and audibly in front of class
- teaches safe movement in the classroom setting

Morning Message - On Easel

- helps children make the transition from Morning Meeting to the rest of the day
- gets them excited about what they'll be learning
- develops and reinforces language, math, and other skills in a meaningful and interactive way
- builds community through shared written information
- reinforces social skills



Responsive Classroom

▪ This is a new district initiative we are learning that will fully be implemented within the next 2-3 years

·Greatest achievement comes through social growth

·To be successful academically and socially, children need to learn and practice specific social skills. Five particularly important skills are cooperation, assertion, responsibility, empathy, and self-control (C.A.R.E.S)

Outcomes:

- Increases social skills and academic engagement
- Establishes positive classroom climate
- Increases learner investment and independence

Northeast Foundation for Children, Inc.



Social and Academic Learning Study results:

This three-year longitudinal, study found that the *Responsive Classroom* approach is associated with better academic and social outcomes for elementary school children. There were six key findings in schools using the *Responsive Classroom* approach:

- Children showed greater increases in reading and math test scores.
- Teachers felt more effective and more positive about teaching.
- Children had better social skills.
- Teachers offered more high-quality instruction.
- Children felt more positive about school.
- Teachers collaborated with each other more

♥ C.A.R.E.S. ♥

- Cooperation
- Assertion
- Responsibility/Respect
- Empathy
- Self-control



To be successful academically and socially, children need to learn and practice specific social skills. Five particularly important skills are cooperation, assertion, responsibility, empathy, and self-control (C.A.R.E.S)

Cooperation

Working
together
for a
common
cause



Assertion

To show strength
and independence,
especially when
making a statement
of truth



Responsibility

Being trusted or
accountable to
someone or
something
and following
through!



Empathy

Being aware
of and
sensitive to
others'
feelings and
needs



Self-Control

The ability to control our own actions or emotions



BURR CARES!



- ♥ Be a friend by being
- ♥ Understanding
- ♥ Respectful
- ♥ Responsible

